

Clinical Psychology Internship Program – Summer 2025

APPIC Code: N/A | Program Start Date TBD | Stipend \$36,0000 per student

About the Training Program

Psychological Services of North Georgia (PsychSong) offers a structured, clinically focused internship that prepares graduate-level trainees for professional practice in psychotherapy and psychological assessment. The program is designed for students in clinical, counseling, or school psychology programs seeking applied experience under expert supervision. The internship program is not currently accredited by the APA and is not an Association of Psychology Postdoctoral and Internship Centers (APPIC) Member. However, an application for APPIC membership has been submitted, and Psychological Services of North Georgia, LLC, is awaiting a decision.

Goals of the Internship

- Develop competence in diagnostic assessment and case conceptualization
- Build strong clinical interviewing and therapeutic relationship skills
- Strengthen skills in individual, couples, and family therapy
- Foster multicultural awareness and ethical practice
- Prepare interns for professional roles in private practice, community mental health, or school settings

Content and Structure

- Weekly individual therapy sessions across diverse age groups and presenting concerns
- Couples and family therapy with guidance from licensed supervisors
- Psychological testing and assessment, including administration, scoring, interpretation, and report writing
- Supervision and training seminars, focused on CBT, psychodynamic therapy, interpersonal approaches, mindfulness, and positive psychology
- Team meetings and case discussions, emphasizing peer learning, ethics, and clinical judgment

Interview Format: Interviews will be held virtually. Students selected for the interview will be notified within two weeks of the application expiration date. Students will participate in interviews within two weeks of notification of selection. Students who are selected for placement will be notified within 60 days of the internship start date.

Treatment Modalities & Expected Experience

Interns at PsychSong gain substantial experience in core clinical domains, with assessment, individual therapy, and brief psychotherapy designated as major areas of study, comprising over 50% of training focus. Interns also develop competence in treating anxiety disorders, trauma and PTSD, sexual abuse, substance use disorders, and multicultural therapy, which are integrated throughout both didactic and clinical experiences. Additional major areas include counseling and the use of empirically-supported treatments, ensuring a foundation in evidence-based, ethical care. Interns receive practical exposure to long-term psychotherapy, couples and family therapy, crisis intervention, and consultation/liaison work, with an emphasis on applying theory to real-world practice.

The internship provides broad exposure to specialty areas such as developmental and learning disabilities, women's health, feminist therapy, and vocational development, as well as populations and issues including HIV/AIDS, eating disorders, sexual and physical disabilities, sports psychology, and religion/spirituality. Supervision is emphasized both as a learning domain and a practice opportunity, with interns participating in supervision of practicum students and receiving structured mentorship. Additional experiences include program development, administration, and interdisciplinary teamwork, all aimed at preparing interns for diverse career paths in clinical psychology.

Expectations for Quantity and Quality of Work

- Client contact hours: 2000 total.
 - Full-time Interns are expected to maintain a caseload of approximately 10-15 hours per week, with flexibility based on readiness and program requirements.
- Assessment cases: Each intern will complete at least 2 full psychological assessments, including intake, testing, scoring, interpretation, and written reports per week.
- Documentation: Clinical notes, reports, and treatment plans must meet professional standards and be submitted in a timely, organized manner
- Supervision: Interns will receive a minimum of 2 hours of individual supervision and 2 hours of group or case consultation per week
- Professional conduct: Interns are expected to engage ethically, respectfully, and responsibly, demonstrating readiness for professional practice
- A mid-point and end-of-program evaluation will assess progress toward clinical competencies, professionalism, and learning objectives.
- This program does not offer health insurance, paid leave, or additional
- employment-related benefits.

Qualifications

- Complete 500 practicum hours before the application deadline. At least 250 of these hours should be direct service delivery hours. At least 10% of these hours must be assessment hours.

Professional Outcomes

Interns completing the program will:

- Demonstrate competence in clinical assessment and diagnosis
- Show increased confidence in rapport-building and evidence-based therapy
- Be familiar with ethical documentation and supervision standards
- Gain meaningful experience working with diverse client populations
- Be well-prepared for advanced training, licensure, or post-doctoral internship matching

Supervisors & Mentorship

Dr. Mercedes Kamerman, Psy.D.

- Specializes in trauma, ADHD, mood disorders, ASD, and learning disabilities
- Integrates psychodynamic, CBT, and trauma-informed care

Dr. Whitney Kleinert, PhD

- Experienced in treating and diagnosing children and adolescents
- Focuses on psychological evaluations for behavioral challenges and with neurodiverse individuals and families

Rhiannon Langham, LPC

- Experienced in treating anxiety, depression, life transitions, and substance use
- Focuses on CBT and integrative approaches in a supportive, affirming environment

How to Apply

Prospective interns should submit:

1. A CV/resumé
2. A cover letter stating interest, goals, and training needs
3. A personal statement outlining clinical background and theoretical orientation
4. Evidence of completed clinical practica hours
5. Contact info@psychsong.com or call (706) 203-1503 to schedule a screening interview

Join Us at PsychSong

Be part of a practice where growth, empathy, and professionalism come together. Contact info@psychsong.com to request the full training manual and begin your clinical journey.

PsychSong Policies

Diversity, Equity & Inclusion Statement

PsychSong is steadfast in promoting diversity, equity, and inclusion as foundational elements of our training philosophy and clinical practice. We are committed to cultivating an environment where all individuals—regardless of race, ethnicity, culture, nationality, gender identity or expression, sexual orientation, religion, age, neurodiversity, ability, socioeconomic status, military or immigration status, or body type—are valued, respected, and empowered to bring their whole selves to both learning and practice.

We affirm the dignity and voice of underserved and marginalized communities, recognizing that clinical competence demands ongoing self-reflection, cultural humility, and awareness of systemic structures that affect access to care and health outcomes.

Our DEI initiatives are woven into every facet of training: in individual and group therapy, assessment, didactic seminars, and clinical supervision. Interns and supervisors engage consistently with culturally responsive methods and are encouraged to surface and address personal and systemic bias. We ensure these topics are not peripheral but central to clinical discussion, professional development, and decision-making processes.

As part of our commitment to accountability and growth, PsychSong pledges to:

- Continuously evaluate and refine our DEI efforts through structured feedback and community input.
- Integrate DEI learning into all training seminars, workshops, and reflective practicum supervision.
- Recruit, support, and retain a diverse community of interns, staff, and partners in alignment with our mission to serve historically underserved populations.
- Foster an inclusive organizational culture where equity in opportunity, power, and treatment is prioritized and modeled at every level.

By centering these principles, PsychSong strives not only to develop capable clinicians but to empower future leaders who are committed to social justice and culturally responsive care.

Due Process & Grievance

At PsychSong, clear and comprehensive due process procedures are in place to ensure fairness, transparency, and support when concerns arise regarding intern performance. Problematic behaviors—such as ethical violations, noncompliance with site policies, inadequate clinical skills, or interpersonal difficulties that impact client care—are addressed through a structured process. This process begins with a written notice outlining specific concerns, followed by a meeting (or hearing) between the intern and relevant supervisors. If concerns are substantiated, a tailored remediation plan is implemented, specifying goals for improvement, timelines, and monitoring strategies to ensure effective implementation. Interns have the right to appeal decisions, ensuring their voice is heard throughout the process. Outcomes may range from continued training without conditions to formal warnings, clinical suspension, or termination.

Equally important is the program's commitment to addressing interns' concerns through a formal grievance process. Interns are encouraged to first resolve issues informally by speaking directly with the individual involved. If this proves insufficient, they may submit a written grievance to the Director of Training, who will investigate and respond in writing within a specified timeframe. If unsatisfied with the resolution, interns may appeal to the Executive Clinical Director, whose decision is final. This process safeguards interns' rights and promotes a respectful, ethical training environment where feedback and conflict resolution are handled with professionalism and integrity.